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		STUDY MODULE DI	ESCRIPTION FORM	
	f the module/subject			Code 1010331531010330105
Field of s	study		Profile of study	Year /Semester
Infor	mation Enginee	rina	(general academic, practical (brak)	2/3
	path/specialty	<u>.</u>	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of	study:		Form of study (full-time,part-time)	
First-cycle studies		full-time		
No. of ho	ours			No. of credits
Lectur	e: 30 Classes	s: - Laboratory: 15	Project/seminars:	- 4
Status of		program (Basic, major, other)	(university-wide, from another	
		(brak)		(brak)
Education	on areas and fields of sci	ence and art		ECTS distribution (number and %)
techn	ical sciences			4 100%
Wyd ul. P	61 665-3713, 61 665-dział Elektryczny Piotrowo 3A 60-965 Porcure in term Knowledge Skills Social competencies		retically founded knowledge of g algorithms, abstract data stru- ning environments and platform ative programming languages.	f the basic algorithms and uctures and their as to write, perform and test
			belated responsibility for decisi	ons.
Assu	mptions and obj	ectives of the course:	ociated responsibility for decisi	ons.
Descrip	•	hat underlie operating systems wit		
Descrip	otion of the concepts t ng: Unix, Linux and W	hat underlie operating systems wit	th examples that pertain to the	most popular operating systems,
Descrip includin	otion of the concepts t ng: Unix, Linux and W	hat underlie operating systems wit indows.	th examples that pertain to the	most popular operating systems,
Descrip includin	otion of the concepts to ng: Unix, Linux and W Study outco /ledge:	hat underlie operating systems wit indows.	th examples that pertain to the	most popular operating systems,
Descrip includin	otion of the concepts to ng: Unix, Linux and W Study outco vledge: lent knows the princip	hat underlie operating systems wit indows. mes and reference to the	th examples that pertain to the	most popular operating systems,
Know 1. Stud Skills 1. Stud 2. Stud	otion of the concepts to the c	hat underlie operating systems wit indows. mes and reference to the	educational results for eating system (or portion of it) orms in programming modules	most popular operating systems, r a field of study works [K_U11] of operating systems [K_U10]
Know 1. Stud Skills 1. Stud 2. Stud 3. Stud appropri	stion of the concepts to the c	hat underlie operating systems with indows. mes and reference to the less of operating systems [K_W0] critical analysis of the way the operating environments and platfor the usefulness of routine methods K_U22]	educational results for eating system (or portion of it) orms in programming modules	most popular operating systems, r a field of study works [K_U11] of operating systems [K_U10]
Know 1. Stude Skills 1. Stude 2. Stude 3. Stude appropri	Study outco Viedge: lent knows the princip is: lent is able to make a lent is able to use pro- lent is able to assess- riate technologies I all competencies:	hat underlie operating systems with indows. mes and reference to the less of operating systems [K_W0] critical analysis of the way the operating environments and platfor the usefulness of routine methods K_U22]	educational results for education	most popular operating systems, r a field of study works [K_U11] of operating systems [K_U10] neering tasks and apply

Assessment methods of study outcomes				
Lectures: written tests, pass criterion of 50.1% points.				
Laboratory: tests, evaluation of completed projects and reports				
Course description				

Faculty of Electrical Engineering

Lectures:

Operating-system structures. Process Concept. Threads and Concurrency. CPU scheduling: Scheduling Criteria, Scheduling Algorithms. Job scheduling. Process management and interprocess Communication. Process synchronization: The Critical-Section Problem, Synchronization Hardware, Semaphores, Regions and Monitors, Classic Problems of Synchronization. Deadlocks. Memory management: Contiguous Memory Allocation, Paging, Segmentation. Virtual memory. File management: File-System Structure, File-System Implementation, Allocation Methods, Free-Space Management. I/O systems: I/O Hardware, Transforming I/O Requests to Hardware Operations. Protection and security: Access Matrix, Access Control List, User Authentication. Case studies.

Laboratory:

Projects illustrating mechanisms and events in operating systems.

Basic bibliography:

- 1. Silberschatz A., Galvin P.B., Gagne G., Operating system concepts (Eight Edition), John Wiley & Sons, New York, 2008
- 2. Stallings W., Operating Systems: Internals and Design Principles (7th Edition), Prentice Hall, 2011)

Additional bibliography:

1. Silberschatz A., Galvin P.B., Gagne G., Operating System Concepts with Java, (Seventh Edition), John Wiley & Sons, New York, 2006

Result of average student's workload

Activity	Time (working hours)
1. participation in lectures	30
2. participations in labs.	15
3. exam, consultation	5
4. project	30
5. report	5

Student's workload

		l .
Source of workload	hours	ECTS
Total workload	100	4
Contact hours	50	2
Practical activities	50	2